ANNUAL REPORT 2011

The information in this report is collated under headings specified by the Commonwealth Government. The information relates to the 2011 Academic year.
TABLE OF CONTENTS

A message from the Chairman of Schools' Council 1
A message from the Parents and Friends' Association 2
A message from the Headmaster and Review of the 2011 Academic Year 3
Literacy and Numeracy Assessments (NAPLAN) 15
Professional learning and teaching standards, staff qualifications, attendance and retention rates 16
Workforce composition 17
Student attendance 17
Enrolment policy 18
School policies – incorporating student discipline, reporting complaints and resolving grievances 23
School determined goals for 2012 26
Respect and responsibility 26
Parent, teacher and student satisfaction 28
Summary of financial information 29
A MESSAGE FROM THE CHAIRMAN OF SCHOOLS' COUNCIL

2011 was a great year for St Peter's Anglican Primary School.

Our vision is that St Peter's Anglican Primary School will provide the children of the Macarthur Region with an inspiring, nurturing and dynamic learning environment, in which they can engage with a strong academic curriculum that is underpinned by Christian faith. It is this three part dynamic that makes St Peter's Anglican Primary School an education leader in the Region.

Our commitment to building and developing the learning environment at St Peter's over many years has led to great and growing opportunities for our students. The Trevor Marriage Performance Hall is used daily for Music, Dance and Drama. In 2011 our J-Rock Team won the Australian J-Rock Competition with their performance of "The Hiding Place" - the story of Corey ten Boom. In our classrooms, students are engaged with the latest in technology and kinetic resources. In our Science Lab, children are able to engage with the world around them in exciting and mind-bending ways. All this takes place in and around the Library that sits at the heart of our school, encouraging students to investigate their world through fact and fiction.

St Peter's continues to provide a strong academic program that is led by a team of experienced and enthusiastic teachers. Throughout the year there are many opportunities for professional development of our staff and these are translated into shared knowledge through good teamwork. The focus on these times is always improving the learning for the children. We continue to offer excellent academic and co-curricular programs to students so that they may grow into rounded and grounded individuals. Throughout 2011, our school leadership team was retained and provided strong leadership. I am very thankful for the ongoing leadership of Stephen Bomford. He is caring, empowering and focused and leads a highly visible and available executive team who are respected and loved by the whole School community.

Most importantly, our learning environment and academic program are underpinned by our commitment to keeping Jesus at the centre of our school. Jesus' ethics and teachings stand at the core of the school and are taught in Chapel and in the classroom. This makes an enormous positive difference to the lives of the students and the ethos of the school as a whole.

St Peter's Anglican Primary School continues to produce students who take up leadership positions in their high schools and who carry a confidence with them through their adolescence that stems from their confidence in the goodness of God.

I am very thankful to each member of the Council and the Council staff for their hard work in the last twelve months.

Your prayers for our school are appreciated and please be assured of our support of all our families as we grow and develop tomorrow's leaders.

Nigel Fortescue
Chairman
A MESSAGE FROM THE PARENTS & FRIENDS’ ASSOCIATION

TEAM is the P & F slogan and again in 2011 our Team surpassed its own expectations and our team of parents, teachers, staff, students and ex-students helped make 2011 a great year for St Peter’s.

2011 began with the "Welcome Morning Tea" for Kindergarten parents on the first day of school. We then catered for the "Meet the Teachers" functions in The Trevor Marriage Hall. Our AGM where the 2011 Office Bearers took office, was the first of many informative meetings we had throughout 2011. In March the Disco gave the children a chance to party while their parents socialised around the BBQ. Our first big Kindergarten event is our Grandparents’ Day which is traditionally a huge day for Kindergarten parents and grandparents.

The P & F has provided for various events throughout the year including morning teas, suppers, food days, lunches, coffees, Mother’s and Father’s Day stalls. Our Trivia Night was our best ever, a great fun evening with lots of fun for everyone.

The main goal of the P & F is to support the school in its activities. Second is to raise funds for the school to assist in providing equipment and resources for our children’s education as well as improving facilities at the school. In 2011 our main fundraisers were the House Sports Day, the Chocolate Drive and the Spring Fair. Our House Sports Day is an event that the children, teachers and parents enjoy, and in 2011 we raised approximately $8,500. Our Chocolate Drive also raised approximately $7,700. Our annual Spring Fair is a huge event that is enjoyed, it seems, by most of Campbelltown! Over $26,500 was raised in 2011.

Our total fundraising in 2011 provided approximately $48,000 which enabled the school to purchase resources across many areas of its 'wish list'.

On behalf of the 2011 P & F Committee, I would like to thank the parents and friends of St Peter’s, teachers and staff for their help and support. With your efforts and support our whole school community has benefited greatly.

May I take this opportunity to thank everyone at St Peter’s for your support as I stand down after 12 years as an Office Bearer of the P & F. Together as a TEAM, and with the help of the entire St Peter’s community, we have all been part of making St Peter’s the great school it is today.

God bless,

Ross Ford
Vice President
A MESSAGE FROM THE HEADMASTER

St Peter's is unique. It is the only Parish based co-educational Anglican Primary School in Sydney and one of only a handful of stand-alone Independent Primary Schools within Sydney. It has strong academic results and an unsurpassed reputation for its rich and varied co-curricular programs.

St Peter's is located at the heart of Campbelltown's CBD, adjacent to St Peter's Church and parish centre.

St Peter's has secure enrolments with extremely loyal families who consistently demonstrate their goodwill towards the school. Our students love their teachers, appreciate their learning and are keen to join the many and varied activities. Approximately 160 students elect to sing in choirs and a similar number participate in the Junior or Senior Concert Bands, Stomp Bands, Orchestra or a specialist music ensemble (vocal, recorder, and percussion). Other children give up time to prepare for regular dance or music concerts or to join voluntary School Productions (J Rock) rehearsals. Others participate in early morning or afternoon French and Spanish classes, Writing, Art, Chess, Debating, Science, Gardening or ICT Clubs.

The facilities and teaching resources of St Peter's have been developed through the donations and investment of past and present families over 29 years. The school has spent this money raised wisely. Development has been tailored specifically and exclusively to the needs of our children in the primary years. The school is exceptionally well resourced with over 180 computers across the school and interactive SmartBoards in all classrooms. The school has excellent facilities including well-maintained classrooms and playgrounds, an award winning Information Resource Centre, and a heritage listed Music Centre (The White House) and new school hall (The Trevor Marriage Hall).

The greatest resource at St Peter's School is the exemplary Christian teaching and support staff, who display a great loyalty and sense of mission and purpose in their work and service.

Stephen Bomford
Headmaster
REVIEW OF THE 2011 ACADEMIC YEAR

2011 has been an excellent year for our school. Students in every year have been engaged in productive and stimulating work. Relationships have been strengthened over the year as students have grown in their skills of working together for a common purpose. Academic results have been very strong and there have been many activities outside the classroom to enrich the learning environment. There have also been opportunities to deepen our understanding of the Gospel message and to respond by demonstrating our care for others within our school and local community, as well as through our friendship with the school community at Intumbane Primary School, in KwaZulu Natal, South Africa.

CHRISTIAN LIVING

Our students respond positively to the Christian faith they see lived out by their teachers. They have also appreciated and valued their weekly Scripture lessons and Chapel services, actively participating in worship, prayer, activities and discussions. Many students attend optional weekly Christian life lunchtime activities or the Year 6 Bible Study Breakfast.

In August St Peter’s Church moved the 10.00 am service from the 1823 Church to The Trevor Marriage Hall. This move was requested due to the expanding congregation. Since that time it has been pleasing to see quite a few school families not previously associated with local churches, attend this 10.00 am Sunday service at St Peter’s School.

This year’s J Rock (Junior Rock Elstedcrod) production provided an excellent opportunity for our students to experience and to share a compelling true story about God’s unconditional love. The performance entitled “The Hiding Place”, about Corrie ten Boom was flawless. It was announced as the National Winner of this year’s competition during a nationally televised program of highlights. For the first time this year there was a Global Competition and St Peter’s managed to win the ‘People’s Choice Award’. As a result of it being freely available to view online, encouraging messages have been relayed to us from within Australia and overseas. Several have been sent from the Corrie ten Boom Museum in Haarlem, Holland.

"With growing admiration I watched this performance. It made me more and more aware that I, as a guide, have the privilege to share the same message of God’s love and forgiveness here in the Corrie ten Boom House. I hope that one day these children will have the opportunity to come to Haarlem and be in one of the tours." (Peter, Corrie ten Boom Museum)

The most enduring benefit of J Rock is that our senior students learn to work in unison to powerfully share a compelling true story about Christian forgiveness and redemption. I hope the memory of this story and this achievement will never fade for those who took part.

ACADEMIC RESULTS

Kindergarten
As always, we are immensely proud of the achievements of our Kindergarten students. The children engage in reading and writing activities daily. One of their favourite writing programs is the Mystery Picture program, where the children draw a picture step by step with their teacher. At the beginning of the year the children simply label the picture which teaches them that text has a purpose. This is then expanded upon, with the children using
their growing list of sight words to write sentences about their picture. Towards the end of the academic year the students are able to write detailed narratives based on their mystery picture characters. They love sharing their stories with others. Our students have also achieved excellent results in reading. At the beginning of the year they were learning sounds and sight words. Many are now reading beyond their years. It has been so exciting to see the development of all of our students in this first year of formal schooling.

Years 1 and 2
In Years 1 and 2 our students have continued to be engaged in their learning. A large focus in these early years is literacy. Children participate in weekly reading groups where they complete activities tailored to their individual learning needs. Other programs such as Multi-Lit and Pause Prompt and Praise are also introduced to students to help them make further gains in their reading. The grammar program teaches them how to construct sentences and this knowledge is then transferred into their own writing.

Standardised Testing Results for September 2011

<table>
<thead>
<tr>
<th>Reading Comprehension</th>
<th>More than 1 year above chronological age</th>
<th>More than 2 years above chronological age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>67%</td>
<td>19%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>68%</td>
<td>33%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>72%</td>
<td>25%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spelling</th>
<th>More than 1 year above chronological age</th>
<th>More than 2 years above chronological age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>84%</td>
<td>11%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>79%</td>
<td>44%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>82%</td>
<td>36%</td>
</tr>
</tbody>
</table>

The 2011 NAPLAN Results (National Assessment Program – Literacy and Numeracy)
As in previous years, our 2011 students’ results have proved to be very pleasing. Virtually all students in Years 3 and 5 have met or exceeded overall benchmarks in Literacy and Numeracy. Results are well above State scores in all aspects of the assessments in both Year cohorts.

In Year 3, 82.5% of St Peter’s students are performing in the top 3 bands (of 6) in Literacy and 82% are performing in the top 3 (of 6) bands in Numeracy. In Year 5, 69% of St Peter’s students are performing in the top 3 bands (of 8) in Literacy and 81.3% are performing in the top 3 (of 8) bands in Numeracy.

We are very proud of our students’ results in this fourth year of the National Assessment Program.

We are very grateful to the many parents and grandparents who come and work with our students in the classrooms. Excellent programs and outstanding teaching combined with this additional support gives our students an excellent foundation for the future.

International Competitions
St Peter’s students were also awarded 160 High Distinction, Distinction or Credit Awards in the 2011 Global English, Mathematics and Science Competitions.
Selective school positions and Scholarships
In 2011 eleven selective school positions or scholarships have been offered to Year 6 students for secondary school.

COMMUNITY AND SERVICE

At St Peter's we challenge students to consider the needs of others as well as themselves. The school fundraises for local and international charities and projects. Our particular international focus has been the special partnership with Intumbane Primary School. This link, established in 2009, continues to forge strong relationships between our two schools. Students are developing empathy for children in a very different culture and learning that they can make a difference by demonstrating their care in practical ways.

In 2011 we also participated in a number of important local community activities including:

- The 24 Hour Fight Against Cancer walkathon saw St Peter's enter a strong team of students, parents and teachers in this community event which raises money to support cancer sufferers in our Macarthur area. Approximately $1,400 was raised last year. Additionally, Mrs Ward has co-ordinated staff fundraising for Breast Cancer Research. Over the last six years almost $10,000 has been raised by staff through Mrs Ward's initiative.

- $700 was raised for 'School Aid' in Term 1 to assist with school communities affected by the Queensland floods.

- "Toys and Tucker" - This annual appeal in late Term 4 allows the school to once again collect non-perishable food and toys which are used by Anglicare to pack Christmas hampers for families in great need in our city.

- Our school marked 'Sorry Day' and the start of Reconciliation Week with a special assembly. Taine Martin (6R) told his story and shared why he felt reconciliation between Aboriginal and non-Aboriginal Australians was important. This presentation was met with spontaneous and sustained applause.

- Kindergarten and their Year 6 Friday Friends experienced aspects of Aboriginal Culture in NAIDOC Week organised by Mr Stockee (Isaac, KT). This included traditional dance and didgeridoo playing.

- Prefects represented our school at the Anzac Day, Remembrance Day and Vietnam Veterans' Day Services in Campbelltown. Megan Fortescue (6R) was the guest speaker at the 2011 official Anzac Day Commemoration Service.

- The Orchestra played at the St Peter's Church Ladies Guild Christmas Lunch in December.

- The Middle Primary Choir and the Senior Band performed at Campbelltown Baptist Church's Friendship Club Christmas Lunch in December.
Fisher’s Ghost Parade
In early November we again participated in the Fisher’s Ghost Parade which had a green/environmental theme. Our entry was led by a float with an ensemble from our Senior Band seated amongst trees playing a wonderful repertoire of stirring tunes. Members of the Science Club followed in lab coats. Members of the Gardening Club, Year 6 students dressed as J Rock characters and representatives from classes across the school followed together with staff and parents. It was great to see our students ‘hi-five’ the crowd who lined Queen Street applauding our effort. St Peter’s was judged the best entry in the street parade.

HOUSE SYSTEM

There are seven House groups that were named after the First Australians in our region, the Dharawal People, and prominent people from the early years of St Peter’s Church, the original St Peter’s School and the wider Campbelltown community. Our House system develops school spirit and encourages interaction between children of different ages. A number of competitive activities run throughout the year involving classroom and outdoor sports activities. This includes a House Sports Day, a House Chess Competition and the House Competition at our Swimming and Athletics Championships. House leaders also assist with charity fundraising.

All children are encouraged to earn House points in a variety of ways, such as good work in class and participation in sport. At the end of each term, the children from the winning House were treated to a special BBQ lunch.

INTUMBANE PARTNERSHIP

Staff and students regularly share news and pen pal letters with our friends at Intumbane Primary School in KwaZulu Natal, South Africa. It was good to hear about the traditional dancing, sports events and the popularity of Mr John Hill’s puppet, Mbhako. It was also pleasing to note that the Gospel Choir uses the musical instruments provided by St Peter’s in 2010 to accompany the singers.

In 2011 we sponsored the construction of a library. The total cost for this project is $10,000 and I am glad to report that we reached this target. The Term 1 school disco raised $1,800 and the prize money from being judged best entry at the 2010 Fisher’s Ghost Parade contributed another $1,000. Prize money from winning the 2010 and 2011 Macarthur District Band and Choir Eisteddfods provided $3,000.

Additional funds have included profits from our environmental projects: ‘Cans for Intumbane’ has raised money throughout 2011 from recycled cans and the Gardening Club has also made paper bricks from recycled paper. Other contributions have come from students who have made and sold craft items at the Spring Fair or washed staff cars during the July holidays. One student even donated her ‘Tooth Fairy’ money. Wonderful!

The Library has now been completed and our school has commenced additional fundraising to purchase resources and books. The ‘stakeholders’ at Intumbane (School Board) have asked if the Library can be named the St Peter’s-Intumbane Library. We were honoured to say ‘yes’ to this request.
LANGUAGES AND CLUBS

Language classes (French, German and Spanish) and Science, Writing, IT, Gardening, Building and Chess Clubs have provided excellent opportunities for students to discover new things and learn to develop and apply new skills.

Over 60 students have been involved in weekly Chess Club activities. Eight teams competed in the Term 4 One Day Tournament for Primary Schools. The A Team progressed to the State Finals in this event on 26 November. St Peter's was successful in also winning the Macarthur Zone Final in Term 2. Our thanks to Mr Michael Haines (father of Emily, Year 6 – 2007) who has been the Chess coach for many years.

MUSIC and PERFORMANCE

It is a source of great joy to listen to the wonderful music presented by our students. The beautiful singing and playing by our Senior Choir and Senior Band were once again acknowledged by the award of first place in the 2011 Macarthur Choir and Band Eisteddfods. Our Middle Primary Choir was placed second behind the Senior Choir in the Choral Eisteddfod.

Music and performance opportunities at St Peter's are rich and varied. Music is also appreciated and valued by our students. As at November 2011 approximately 140 students were involved with choirs, 101 students were involved with concert bands, 30 students were involved in strings ensembles or orchestra, 30 boys were members of the Stomp Band and others were involved in music ensembles such as the Year 3 M&Ms (Music Makers).

The annual Music Festival was a great success. Every music group, band, orchestra and choir participated. Judging by the audience response, our families were very appreciative of the performances.

The School Orchestra continues to impress at the City of Sydney Eisteddfod where it attained a highly commended result. Performances by the Stomp Band and other music ensembles have been well received. The Stomp Band entertained 60 NSW Independent School Principals (IPSHA) during the Term 1 Conference hosted by St Peter's.

Students were also involved in the following performance activities during 29011:

- Lunchtime dance, vocal and instrumental concerts.
- Lunchtime and evening band concerts.
- Lunchtime and evening orchestral concerts.
- Visiting Music Teachers’ concerts.
- Stomp Band, Year 2 & 3 M&Ms, Year 2 Recorders joined other choirs, bands and orchestra to perform at our annual Spring Fair.
- Music and performance items were also incorporated into assemblies.
- Opera Australia’s ‘Sounds Baroque’ performed for all students.
- The acclaimed ‘Orava Quartet’ joined with our Strings Orchestra and Junior String Ensemble to perform a special evening concert in The Trevor Marriage Hall.
- All students were involved in Christmas concerts in late November.
- Campbeltown/Camden District Band (Youth and Training Bands) joined St Peter’s Junior and Senior Bands at a special concert in The Trevor Marriage Hall.
- J Rock
PREP (PRE-KINDERGARTEN)

Our Prep classes constitute an 'early entry' Kindergarten class as children work towards early Stage 1 outcomes in several key learning areas, through integrated units. These have included topics such as; Colour and Light, Our Families and Bugs and Gardens. One of the highlights of the year was the Prep classes' visit to Tim's Garden Centre. They also planted flowers in their own Prep playground. The Prep children have been introduced to the 'Jolly Phonics' program and have been learning their sounds and actions in preparation for their commencement into Kindergarten 2012. The Prep staff has prepared a portfolio for each child, consisting of work samples, photographs and assessments.

PARENTS AND FRIENDS' ASSOCIATION

We are fortunate to have a committed and hardworking P&F who provide unstinting support for our school throughout the year. Approximately $48,000 was raised for school improvements in 2011. The P&F also catered for many school events and functions including our Year 6 farewell.

Once again, our P&F sponsored Spring Fair was an outstanding day of fun and community fellowship. $27,000 was raised for the school. An additional $800 was raised for Intumbane through a mystery auction item. The winning bid was the opportunity to 'dunk' the Headmaster and this opportunity was not to be passed over by the School Administrator.

May I extend on behalf of the entire school community, our deep appreciation to Mr Ross Ford who steps down as Vice President of the P&F after 12 years of service as Vice President or Assistant Vice President. We thank Ross for his outstanding contribution and commitment over the years. Ross will still be involved with P&F and will continue to serve as a member of the Campbelltown Anglican Schools' Council.

PROFESSIONAL DEVELOPMENT AND CURRICULUM DEVELOPMENT

Professional Development
St Peter's has a highly dedicated and professional staff who are reflective in their teaching practice and open to new ideas, innovation and professional learning. In 2011 all teaching staff have been involved in a new whole school approach to professional development. The 'Partnerships in Professional Development' has involved a systematic program of demonstration lessons, teacher observations and weekly staff meetings and workshops. Teaching staff have considered research on the characteristics of effective teaching and schools. They have also collaboratively shared expertise and experience to develop a deeper knowledge of learners and learning styles; learning and pedagogy; learning applications, such as technology; curriculum content and processes; educational contexts and purposes. This program will be continued in 2012. I envisage our staff applying this understanding to further improve the educational outcomes of our students, especially as we consider how we may best prepare for the introduction of new Board of Studies Syllabuses.

Australian Government Quality Teacher Program Grant
St Peter's was successful in applying for a 2011 Australian Government Quality Teaching Program Grant. Mr McPherson has co-ordinated this project with support from Miss Jones and Mrs Swindale. Five other staff were also involved with this program in 2011.
The grant has supported a program to implement Professional Development initiatives promoting accreditation at 'Professional Accomplishment' and 'Leadership' levels with the NSW Institute of Teachers.

**Curriculum Development**

On 16 December 2010 State Ministers of Education endorsed the content of the first National Curriculum: Kindergarten to Year 10 for English, Mathematics, Science and History. The Ministers agreed to a number of steps towards achieving the next stage of substantial implementation of this curriculum. The NSW Board of Studies will continue with the normal Board syllabus development process as it is responsible for the development and delivery of curriculum to all NSW schools. The Board is now incorporating the new content of the National Curriculum into a broader framework for each subject.

Three staff have been involved working with the Board of Studies in curriculum development. Mrs Benn (5B) was invited to be a part of a consulting group that met with the Board officers to consider the draft of the Arts Curriculum. (Mrs Benn is currently researching a PhD in the area of Music Education in Primary Schools.) Our Science teacher, Mrs Ward, was a critical reviewer for the draft NSW Science Syllabus being developed to support the National Curriculum. I am currently the NSW Board of Studies Primary Curriculum Committee's representative on the Board's Kindergarten to Year 10 Science Committee.

**PUBLIC SPEAKING AND DEBATING**

All students from Year 3 are involved in Public Speaking and the annual competition culminates with an evening of entertaining and captivating speeches from the finalists across the Year 3 to Year 6 classes. Corey Markovski was the winner in 2011.

All students from Year 4 are involved in class debating activities. Four St Peter's teams were involved in the 2011 IPSHA Inter-School Debating Gala Day hosted by our school. They represented our school with distinction. Three teams won their debates.

**SCHOOL CAMPS**

The 'Outdoor Education Program' fosters a different style of learning as students and teachers spend a number of days together sharing everything and realising the importance of considering the needs of others. There are team-building activities and many physically demanding activities and challenges such as abselling, yachting and orienteering. Students must also learn to live without some of the comforts of home. The camps provide opportunities for personal and spiritual reflection in idyllic bush or lake settings. Years 3 – 6 enjoyed camps at Kiah Ridge, Wombaroo (Southern Highlands), Lake Macquarie and Galston Gorge. Camping programs are developed in conjunction with Crusader's Summit Educational Camps.

**SCHOOL DEVELOPMENT AND MARKETING**

School Development
St Peter's is unique. It is the only Parish based Anglican Primary School in Sydney and one of only a handful of stand-alone Independent Primary Schools within Sydney. It has strong
academic results and an unsurpassed reputation for its rich and varied co-curricular programs. As a school supporting an evangelical parish, St Peter's aims to be distinctively Christian in all that it does.

The facilities and teaching resources of St Peter's have been developed through generous P&F donations and the investment of past and present families over 28 years. The school also receives Commonwealth and State funding on a per capita basis. School development has been tailored specifically and exclusively to the needs of our students. Consequently the school is exceptionally well resourced and has excellent facilities including well maintained classrooms and playgrounds, an award winning Information Resource Centre (opened 2000) and a heritage listed Performing Arts Centre ("The White House", restored 2001) and an excellent new school hall (The Trevor Marriage Hall, opened 2010).

Our Property Manager, Mr Jon Ponsonby, implements a systematic cycle of grounds and infrastructure renovation and maintenance. In 2011 a new Year 1 playground with toilet facilities was established in the grounds of the White House. Additionally 14 older style classroom air conditioners were replaced with new, efficient split systems and some classroom furnishings and carpet were also replaced.

St Peter's is an independent school which is registered by the NSW Board of Studies and is educationally and financially accountable to the Board and to the Commonwealth and State Governments. Governance of the school is directed through Campbelltown Anglican Schools' Council, established under the auspices of St Peter's Anglican Church. The Council has responsibility for both St Peter's School (established 1983) and Broughton Anglican College (established 1986). We value the close links with Broughton which provides a seamless transition into secondary school for a large number of our students.

Marketing
St Peter's uses our marketing budget and our local newspapers to continue to showcase the positive news stories about the students of St Peter's. It is difficult for St Peter's to directly target prospective parents at present as we have no positions available for Prep or Kindergarten in 2013. That is why our 2011 advertising budget was spent on general promotions. The school purchased display banners and placed newspaper ads for the P&F sponsored 'Spring Fair and Open Day'. A 13 metre banner was displayed across Queen Street and another 6 metre banner was beside Narellan Road. Smaller banners were exhibited elsewhere. The Spring Fair is our most important open day as it builds community and exhibits our school and students in positive ways as well as providing important fundraising. Parents talk up the event to others and this personal endorsement is always the most compelling way of drawing prospective families to the school. The publicity for it provides a genuine and positive profile in the wider community as does our participation in the Fisher's Ghost Parade each November.

SCIENCE

Science at St Peter's, especially from Year 3, is a unique program. Our Science teacher, Mrs Ward, is a scientist with an extensive knowledge and understanding of Science across many specialist areas. While our curriculum is based on the NSW Board of Studies Syllabus it also has a particularly strong emphasis on practical experimentation, discovery and fostering scientific thinking and processes. All students from Year 3 have a one and a half hour weekly Science lesson that includes practical experiments. There is always something happening where the children are involved and active in their learning. Whether it is examining various skeletons or hearts of a lamb or pig (Year 3), rotating and orbiting like a
planet (Year 4), constructing our own wind turbines to generate electricity from a renewable resource (Year 5) or dissecting a cow's eye to understand how our eyes enable us to see (Year 6), children are developing basic concepts while gaining firsthand experiences and stimulating their curiosity for exploration and discovery.

Once again, in 2011 the young scientists from our Science Club helped lead our entry at the Fisher's Ghost Parade.

**SPORT**

Our students love their school and representative sports activities. Many students have represented St Peter’s at the IPSHA Athletics and Swimming Carnivals held at Sydney Olympic Park and the IPSHA Cross Country Carnival held at The King’s School.

Several students were selected for State and National competitions. We were thrilled that Doveinah Vine won Gold medals for the Girls U/12 sprint double – 100m & 200m Finals - at the CIS State Athletics. She was supported by a Silver from Alex Steedman (Boys U/10 High Jump) and Bronze from Jesse Vine (Boys U/10 100m Final). Rheannan Lewis competed in the PSSA/All Schools’ NSW Netball Team in the Australian Championships. Hamish Hutchinson was placed in overall first position in the U/11 Boys Division at the State Gymnastics Championships.

Team sports were also very successful in 2011. The IPSSO Competition involves nine schools so it was a fine achievement for our school to have four of eight representative teams win their respective grand finals in the IPSSO Winter Sports Finals. Four of eight summer representative teams reached their respective Summer Sports grand finals although only Senior Cricket were Premiers.

The St Peter’s ski team qualified to compete in the State Snow Sports Championships achieving commendable results.

**Tennis Competition Finals**

The 2011 St Peter’s Tennis Competition was keenly contested. Lleyton Hemphill came from behind to win a tie break and the match against a courageous Ethan Scott who fought hard for every point (7-6). Elise Driver and Vanessa Chang also played an exciting and close final. Elise managed to prevail over Vanessa (6-4). Vanessa and Lleyton then went on to win the Mixed Doubles Final over Elise and Ethan.

**STAFF**

It is a privilege to be part of a dedicated, highly professional Christian staff. May I pay particular tribute to the staff who leave St Peter’s - Mr Robert Stibbard, Mrs Paula Wardle and Ms Adele Hall from our support staff and Miss Ebony Basher, Mr Daniel Hudson and Mrs Dayana Ta’avao from the teaching staff. Mrs Robyn Naylor, Director of Music, moves to the position of Head of Music at Newington College Preparatory Schools. Over the past seven years under Mrs Naylor’s direction, Music has flourished at our school. Mrs Cath Halloran, Director of Junior Primary, leaves to become Head of Broughton College Primary from 2012. Mrs Halloran has been on staff at St Peter’s for 15 years and Director of Junior Primary since October 2007. Mrs Halloran has been dynamic and progressive in leading Junior Primary and her overall contribution to the school has been profound.
STUDENT LEADERSHIP AND PASTORAL CARE

At St Peter's we recognise that all our children are precious to God and have gifts and capabilities that deserve to be nurtured. Students are encouraged to make informed decisions and to be considerate, thoughtful and respectful towards others.

We thank our 2011 School Captain, Jack Rerekura, Vice Captain, Paris Sovilj, Prefects and House Leaders, and our Choir Captain, Allira Betts, who have been outstanding leaders. They set a fine example for others to follow.

Students also learn to care for others in the school community through House and peer support activities such as 'The Friday Friends' program which provides a particular focus for Year 6 children to mentor and help children in Kindergarten every Friday. Kindergarten children value and learn to emulate their Year 6 friends. Through this program all our Year 6 children learn the importance of selfless leadership, as they mentor their Kindergarten Friend by participating in a range of learning activities.

A Student Welfare Committee was established in 2011 with representatives from across all stages of the school. The Committee provided an excellent forum to discuss and implement a range of welfare and pastoral care initiatives.

TECHNOLOGY

St Peter's is at the forefront of integrating technology with learning. Appropriate technology is used when it enhances learning opportunities for students. All classrooms are equipped with interactive whiteboards and associated technology and there is a strong emphasis on using technology on a daily basis across all classrooms.

In 2011 St Peter's has continued the partnership with Hewlett Packard Australia trialling new school based technologies. We have now completed the integration of the Citrix Xen Desktop System. We have appreciated this partnership as HP is the world leader in educational technology.

This new system utilises our existing Blade technology but augments this with additional virtualisation. Virtualisation allows multiple sets of software to run on a single set of hardware in order to utilise the 80% of the hardware that is normally not utilised.

This new technology has involved no additional cost implications. We anticipate savings in the capital component of our future IT budgets as we embrace increased virtualisation solutions. St Peter's will experience faster rollouts of equipment, improved maintenance capabilities, enhanced energy savings and other future technology savings in the desktop area. This will help St Peter's to continue its constant improvement of technology in order to enhance the quality of our teaching and learning into the future.

In 2012 our school will focus on four new technological tools, courtesy of P&F fundraising; handheld cameras, tablets, document cameras and the commencement of a 'roll out' of the latest "multi-touch" interactive white boards. These will eventually replace existing interactive whiteboards that have been in all classrooms for a number of years now.

Last August we purchased a set of 12 Flip (portable) cameras. These cameras are simple, sturdy video cameras that can be easily used by students of all ages. The future National Curriculum will have a focus on visual literacy and these cameras will be a useful tool for
helping our students in this area. Year 6 have already used the cameras as part of a drama unit.

In September 2011 we purchased three ACER Iconia Tablets for Year 6 teachers to trial new applications. The Acer Iconia A500 tablet is a touch screen tablet with wireless capabilities and it runs the Android operating system. The trial has been successful and our P&F have kindly donated funds for the school to purchase 28 tablets for Year 6 in 2012.

The P&F will also fund a Hover Cam for every classroom including Science. This is simply a camera on a stand, focusing downward. The image it captures is sent through the classroom laptop to the projector. It is capable of showing and capturing video, demonstrating artistic techniques, showcasing student work, reading a book to an entire class and working with concrete mathematical materials.

St Peter’s completed a major upgrade of our telephone system in April 2011. The new system utilises new digital telephone technologies. Cabling has been converted to allow for network connection to a miniature IT network that is dedicated to voice communications. The analogue telephone network has now been replaced with digital voice over technology and telephones have been placed in all classrooms.

We are very grateful to the school technology team of Mrs Sandra Busutel, Mr Cain Mc Cleary, Mr Seth Mayo (IT Technical Manager) and Mr Renier Nel.

ICT is a significant focus at our school as we appreciate that our students will grow up in a world that increasingly incorporates technology into all aspects of their lives.

GOVERNANCE AND LEADERSHIP

As a school community we thank School Council members who have given freely of their time to once again serve with due diligence in matters of governance. We are particularly indebted to our Chairman of Council, Rev Nigel Fortescue who is actively involved in our school life and has provided clarity of direction to Council in all matters. Our Council is well supported by Mr Gavin Senescall, Mrs Jan Stibbard and Council staff.

I am especially grateful to our exceptional school leadership team of Deputy Head, Mr Robbert Alderden; outgoing Director of Junior Primary, Mrs Cath Halloran; School Administrator, Mrs Linda Ozols and to our school executive – Mrs Sandra Busutel, Mrs Michelle McDonnell, Mr Cain Mc Cleary, Mrs Barbara Wood, Mr Glenn McPherson, Mrs Vicki Harrop, Mrs Michele Benn and all our dedicated teaching and support staff.

Stephen Bomford
Headmaster
LITERACY AND NUMERACY ASSESSMENTS (NAPLAN)

School averages in the 2011 NAPLAN assessments were above State and National averages in all aspects of the assessments and in both year groups. Individual student results were concentrated in the top bands and virtually no student was below the numeracy or overall literacy benchmarks.

Performance on NAPLAN is documented on the My School website www.myschool.edu.au

UNSW INTERNATIONAL ENGLISH, MATHEMATICS and SCIENCE COMPETITIONS

In 2011, 160 students received High Distinction, Distinction or Credit Awards in the International English, Mathematics and Science Competitions.

SCHOLARSHIPS and SELECTIVE SCHOOL POSITIONS OFFERED TO YEAR 6 STUDENTS

St Peter's has a proven and unrivalled record of achievement for the primary years in the South Western Sydney region. Eleven city and local independent school scholarships and selective school positions offered to 2011 Year 6 students for high school in 2012.
PROFESSIONAL LEARNING AND TEACHING STANDARDS

Professional learning is a high priority at St Peter's Anglican Primary School. Staff have been involved in regular grade meetings and weekly curriculum/professional development staff meetings. These meetings encourage the sharing of good pedagogical practice and maintaining lively professional dialogue. The school based professional/curriculum development was augmented by staff professional days. In 2011 all staff participated in a minimum of 50 hours of school-based professional development activities. Staff have attended external conferences and courses conducted by organisations such as the Association of Independent Schools (AIS) and the Independent Primary School Heads of Australia (IPSHA) which is the peak body representing independent primary schools.

Staffing

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Teaching</td>
<td>26.0</td>
</tr>
<tr>
<td>Part Time Teaching</td>
<td>9.3</td>
</tr>
<tr>
<td>Total Teaching Staff</td>
<td>35.3 FTE (full time equivalent)</td>
</tr>
</tbody>
</table>

Staff Qualifications

All class teachers have teaching qualifications from higher educational institutions within Australia.

These are listed in our directory in our first newsletter at the start of the Academic Year, on the school website and in our School Year Book, Petros, distributed in the last week of the school year.

The school executive and all classroom teachers have university degrees with education components. Approximately 40% of all teaching staff have postgraduate diplomas and/or degrees.
WORKFORCE COMPOSITION

The teaching staff includes 24 class teachers, Headmaster, Deputy Head, Director of Junior Primary, Librarian, Science Specialist Teacher, Learning Support (Literacy), Learning Support (Numeracy/Special Needs), School Educational Psychologist, LOTE Teacher (German) part time and three Music Teachers (part time) and two Scripture Teachers (part time).

Four full time teachers/executive staff are male. Twenty two full time teachers/executive staff are female. Three part time members of the teaching staff are male. Seventeen part time members of the teaching staff are female.

Support Staff Total 16.3

The support staff includes Administrative (clerical), Teaching Assistants, IT Technical Support, Grounds staff and Cleaning staff.

Visiting Teachers

A number of specialist staff provide extra curricula support in areas such as LOTE (French and Spanish), sport (gymnastics and tennis), support (speech therapy) and Music (strings, concert band, guitar, singing, piano and flute).

Staff Attendance and Retention Rates

The staff attendance rate for teachers at work or on approved leave has been 100%. Three full time teachers and one part time member of the support staff left in 2011. Two of these teachers left to fill leadership positions at other schools. This excludes staff that commenced or returned from maternity leave in 2010. All staff changes are reported in the weekly newsletters. We celebrate the expertise, commitment and achievements that staff bring to the school community.

STUDENT ATTENDANCE

In 2011, student attendance rates were as follows:

Kindergarten: 95.4%, Year 1: 96.0%, Year 2: 96.1%, Year 3: 95.2%, Year 4: 97.2%, Year 5: 95.0% and Year 6: 97.3%.

Across the school, from Kindergarten to Year 6, attendance averaged 96.2%. This is similar to the daily attendance rates in 2010.

Written parental explanations for all student absences are required by school.
ENROLMENT POLICY

St Peter's Anglican Primary School is a comprehensive, co-educational primary school providing an education underpinned by Christian faith and values. It operates within the policies of the NSW Board of Studies.

Applications for enrolment are available through the School website or from School Reception. Applications are considered when the completed form, supplementary documentation and application fee are received. An offer of a place at the School will be dependent upon a consideration of the application and an interview with the Headmaster.

Acceptance of an application is not a guarantee of a place at the School. Where relevant, a copy of the student's latest two school/pre-school reports should accompany an application. In compliance with privacy legislation permission to gather and keep this information is requested as part of the enrolment process and the information is kept confidentially. Should an offer be made, information collected will only be used for the primary purposes of educating the child at St Peter's. This may involve sharing this information with other educational authorities.

Entry into Kindergarten is normally considered for students who are five years of age on entry or turning five years of age by 30 April in the year of entry. Enrolment in the Prep (Pre-Kindergarten) classes is normally considered for students who are four years of age on entry or turning four by 30 April in the year of entry to Prep.

Upon enrolment in the School a student is required to take part in all school activities from Kindergarten to Year 6. This includes Presentation Evenings, Scripture, School Services, Chapel, excursions, sport and camps. Students will only be excused when valid reasons, received in writing, are accepted by the Headmaster. Ongoing enrolment is predicated on the payment of school fees, satisfactory behaviour and support of the School's ethos.

1 TERMS OF ENROLMENT

It must be noted that the terms and conditions set out in this document, in the Prospectus and on the Application Form and all associated papers or information sheets, may be amended from time to time by the Headmaster, and their provisions subject to any such amendments shall continue to apply during the whole period that a student continues to attend the School.

AVAILABLE REBATES:

In cases where two or more children of the same family are attending at the same time, the following fee rebate applies:

Oldest student – full fees; second student – 10% rebate; third student – 50% rebate; fourth student – 75% rebate and fifth student – 100% rebate. The rebate applies only to tuition fees.
TERM DATES:

Term dates are published a year in advance. It is expected that only in exceptional circumstances, which are to be addressed to the Headmaster in writing, would a student be absent on vacation or travel at times other than the official vacations.

INSURANCE:

It is the responsibility of the parent(s) or guardian(s) of each student to provide appropriate insurance cover should a student be injured or taken ill at school. While the School carries comprehensive insurance policies, the responsibility for individual insurance rests with the parent(s) or guardian(s) of each student who attends the School. Insurance of personal property is the responsibility of the parent(s) or guardian(s). The School does not accept responsibility for personal property brought to School.

DISCIPLINE OF PUPILS:

The continued enrolment of a student is dependent upon his/her behaviour being in accord with the School Standards and Expectations as amended from time to time. Parents shall withdraw a student upon request of the Headmaster. A positive approach to discipline applies in the School, with a series of detentions available to staff for misdemeanours by students. We pride ourselves on the few externally imposed discipline measures required in the School. Our students know the standards required and the School's expectations of them. The wearing of the full School uniform appropriate to a given activity is expected of all students.

GENERAL:

(a) Except when the express permission in writing of the Headmaster is given, students are not permitted to leave the School at the end of a term until the recognised closing date.

(b) A note to the class teacher signed by a parent or guardian is required to excuse a student for lateness or absence, or for not preparing work.

(c) Attendance at School Services and Presentation Evenings are compulsory. Non-attendance must be satisfactorily explained in writing to the Headmaster.

(d) When a student is absent the reason for absence must be outlined in writing by the parent or guardian upon the student’s return to the School. Please note:
   (i) students shall attend School functions as and when required;
   (ii) all students, unless excused by the Headmaster, are required to attend annual Year Camps.
2 THE CONDITIONS OF ENROLMENT

The conditions of enrolment are as follows:

1 Registration of a student's name is subject to the payment of a non-refundable Registration Fee for each student. Payment of this fee allows the student's name to be placed in the registration file in the nominated year, pending the outcome of the interview, the offer of a place at the School and the payment of the Enrolment Fee confirming the intention to take up this place (see condition 4 below).

2 Once a student is in attendance at the School, at least one term's notice in writing of withdrawal must be given to the Headmaster. In default of such notice, a term's fees will normally be charged.

3 a. If the Headmaster, or any person deputising for the Headmaster, considers that a student is guilty of a serious breach of the rules of the School or has otherwise engaged in conduct which is prejudicial to the School or its students or staff, the Headmaster may exclude the student permanently or temporarily at their absolute discretion.

b. If the Headmaster believes that a mutually beneficial relationship of trust and cooperation between a parent and the School has broken down to the extent that it adversely impacts on the relationship, then the Headmaster may require the parent to remove the student from the School.

No remission of fees will apply in either case.

4 The Rules and Regulations of the School shall be duly observed by a student and parents or guardians.

5 The School provides a supervised Sick Bay where students who are taken ill at school or are injured are accommodated while contact is made with parents or guardians as quickly as possible. In the event of injury or illness to the student necessitating urgent hospital and/or medical treatment including injections, blood transfusions, and the like, and if the parent or guardian is not readily available to authorise such treatment, a responsible person on the School staff is hereby empowered to give the necessary authority for such treatment without the School or such person incurring any legal liability to the parent or guardian in so doing. The parents or guardians indemnify the School, its employees and agents in respect of all costs and expenses arising directly or indirectly out of such treatment.

6 All school fees and charges are due and payable within 30 days of the statement issue date.

7 Families are encouraged to use the fortnightly direct debit payment option.

A $100 administration fee for late payment is charged. The late payment fee is charged every 30 days on outstanding balances over $100.

If there are concerns or difficulties parents should contact the Schools Council Business Office in the first instance.
Where fees are still outstanding at the end of that term, and satisfactory arrangements for the payment of such fees have not been made, then the student will not be accepted back into the School the following term.

Absence from the School during the whole or any part of the term does not remove the obligation to pay that term's fees.

The parent(s) will actively support the aims of the School whenever and wherever possible.

Attendance of students at Christian Scripture lessons, Chapel and Grade or School Worship Services and activities conducted at or by the School is a compulsory requirement of enrolment at the School.

It is an expectation of the School that parents will attend School Services, Junior or Senior Presentation Evenings and other important School functions.

PROCEDURES FOR ENROLMENT

(a) Application for Admission

The application must include the following documents:

- Student's Birth Certificate for Prep (Pre-Kindergarten) and Kindergarten applications
- Latest Pre-School/School Report
- NAPLAN results for applications from Years 4 to 6
- Any applicable legal papers or court orders
- Any additional educational, developmental or medical assessment reports which are relevant to your child's educational needs (where applicable)
- Immunisation Certificate (where applicable)
- Entrance Questionnaire (supplied by the School)
- Medical Information Form (supplied by the School)

(b) Upon receipt of the above, and if these are deemed satisfactory, an acknowledgement of the Application Form and Registration Fee receipt will be provided. We will advise as soon as practicable as to availability of the classes sought. Our main intake point is Prep (Pre-Kindergarten) and Kindergarten, and other classes if and when vacancies occur.

(c) Registrations are generally processed in order of receipt of the Registration Fee. Please note enrolment is subject to the outcome of the interview process that may include a visit to the School (and a determination made in regard to developmental readiness for Prep or Kindergarten). Priority for enrolment is given to siblings of current St Peter’s children, children of staff and clergy and children of families who attend St Peter’s Church each week. An offer of placement is then generally communicated to parents according to how long an application has been lodged at the School.
(d) It is absolutely essential that the School be notified of any change of contact details including residential address and phone number. Failure to do so may result in loss of contact and subsequent lapse of an offer of enrolment.

The School reserves the right to amend the Conditions at any time.

CHARACTERISTICS OF THE STUDENT BODY

Additional information may be found on the My School website www.myschool.edu.au
SCHOOL POLICIES

SAMPLE POLICY DESCRIPTIONS

STUDENT WELFARE POLICIES

St Peter's endeavours to provide a safe and supportive environment which:

- Minimises risk of harm and ensures students feel secure.
- Supports the spiritual, physical, social, academic and emotional development of students.
- Develops a strong sense of self-worth and fosters personal development.

Pastoral care is first and foremost in the hands of the class teacher. Specific lessons during the year in each grade develop social skills and friendships. The 'Friday Friends' Peer Support Program is held each week and is another important aspect of our pastoral care. The Director of Junior Primary, Deputy Head and the Headmaster also have a significant role in ongoing pastoral care and child development issues from time to time. The School in consultation with parents may request the support of an educational or clinical psychologist to provide specialist assessments and counselling.

A full text of the Student Welfare Policy is available in the Parent Information Handbook.

The following policies and procedures were in place during 2011 and relate to the well-being and welfare of students:

- Policy on Pastoral Care
- Policy on the House System
- Supervision Policy
- Child Protection Policy
- Managing Critical Incidents Policy
- Emergency Evacuation Procedures Policy
- Information Collection and Privacy Policy
- Acceptable Use of ICT Policy
- Student Behaviour and Discipline Policy
- Policy on Bullying

Each of these policies has been prepared in conjunction with relevant legislation (eg relating to Care of Children and Young People and Occupational Health and Safety). All these policies are contained in a Staff Policy Folder given to Staff members as part of their orientation to the school and to all other staff members whenever changes are made.

Parents may obtain copies of any of these policies by contacting the School Office. In addition, the Parent Handbook has details on supervision, student discipline, general communication channels, policy on Bullying, Complaints and Grievances Policy and Communication with Parents Policy.
STUDENT DISCIPLINE

Students are required to abide by the school's rules and to follow the directions of teachers and other people with authority delegated by the school. Where disciplinary action is required penalties imposed vary according to the nature of the breach of discipline and a student's prior behaviour. Corporal punishment is not permitted under any circumstances.

All disciplinary action that may result in any sanction against the student including suspension, expulsion or exclusion, are based on processes involving procedural fairness and consultation with parents/guardians.

The text of the school's disciplinary policy and associated procedures is provided to all members of the school community through:

- the Staff Policy Folder;
- the Student Diary which contains a Code of Conduct;
- the Parent Information Booklet.

A summary is cited below:

In order to encourage more responsible student behaviour, as well as to help the children more effectively realise the consequences of their actions, St Peter's has a simple coloured "Traffic Lights" system of monitoring student behaviour. As all children become aware of the purpose of traffic lights in their lives, so also our children will become more aware of how traffic lights and their colours are important indicators of our school discipline system.

**Green** - your child is working and behaving well and will be encouraged and awarded for appropriate behaviour as in the past

**Orange** - a warning light colour. Your child's behaviour is such that a warning may need to be issued in order to correct concerns of a more minor, yet unsatisfactory, nature. Under this system your child will be detained for 10 minutes at lunchtime in a supervised classroom. A record of "orange" type offences will be maintained so that student behaviour progress can be monitored. After three such "orange" warnings have been issued in a term, a red detention will be issued.

**Red** - Student behaviour has reached a level of some particular concern. Your child's behaviour has been particularly unsatisfactory, for example: blatant disrespect to a teacher or flagrant disregard for our school rules. This would be considered a "red light" form of misbehaviour for which a "red book" lunchtime detention would be issued. Your child will be detained for the first half of lunch in a supervised classroom. A record of these "red light" misbehaviours are also kept by the school. Parents are informed by way of a misdemeanour notice once three "red light" detentions have been issued in a term. As in the past parents will also be immediately notified if any serious misbehaviour takes place at school.

The "Traffic Lights" discipline system encourages our students to be responsible in their behaviour at all times, as well as indicate to them in a clear manner, the progressive nature of behavioural consequences. The 'Traffic Light' system is on display in classrooms.
REPORTING COMPLAINTS AND RESOLVING GRIEVANCES

A summary of the school's policy on parental reporting of complaints and resolving grievances is cited below. The full policy may be found in the Parent Information handbook.

Definition
These procedures are designed to assist everyone involved in what might be termed "general concerns". Where a solution may require entering into a formal process, e.g. allegations of child abuse or teacher inability, other procedures are already in place which require certain immediate actions on the part of the Headmaster.

Rationale
The school aims to provide clear, positive and fair processes that allow complaints and grievances to be aired and resolved in a timely and effective manner. These processes incorporate, as appropriate, principles of procedural fairness.

Our school values clear, consultative and open communication. Whilst we accept the responsibility to consult and to communicate clearly and effectively with the school community, school community members also have an obligation to read notices and newsletters, to attend briefings and to seek clarification when required.
If members of the school community disagree or are confused about the things that we are doing, we encourage immediate communication directly with the school.

Communication is the essential ingredient in any successful relationship. It is quite probable that, at some time during your association with the school, you will need to talk to staff members regarding your child. Whether that communication applies to relational issues, academic progress, or classroom discipline, generally the FIRST point of reference will be your child’s classroom teacher.

In matters that remain unresolved at that level it is recommended that parents seek to discuss their concerns with the Deputy Head (Years 3 to 6) or the Director of Junior Primary (Prep to Year 2). Failing a satisfactory resolution of an issue at this level it is important that an appointment is sought with the Headmaster through the School Administrator.

It is important that once an issue has become a grievance it be addressed as soon as possible.

It is also essential that the established process as outlined below is followed to resolve grievances.

• Try to establish the facts as clearly as possible and be wary of third hand information or gossip.

• All grievances are to be kept as confidential as possible.

• School community members may be accompanied by another person, in a support role, at appointments to resolve grievances.

• All formal discussions and processes involving grievances will be documented.

• The Headmaster will provide school community members with appropriate contact details if grievances are not resolved. In such instances the Chair of Schools’ Council may be contacted.
<table>
<thead>
<tr>
<th>Area</th>
<th>Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Learning</strong></td>
<td>1. Review teaching programs to conform with the National Curriculum.</td>
</tr>
<tr>
<td></td>
<td>2. Program teacher collaboration sessions to develop as a learning community.</td>
</tr>
<tr>
<td></td>
<td>3. Expand the Language program to include French as part of the Early Stage 1 Curriculum. Establish a cross cultural partnership with a primary school in Germany as part of the school’s German Program.</td>
</tr>
<tr>
<td><strong>Staff</strong></td>
<td>4. Continue the “Partnerships in Professional Development Program”.</td>
</tr>
<tr>
<td></td>
<td>5. Link school based Professional Development to National Professional Teaching Standards.</td>
</tr>
<tr>
<td><strong>Music and Performance</strong></td>
<td>6. Develop classroom music programs to reflect music education pedagogy.</td>
</tr>
<tr>
<td><strong>Pastoral Care and Student Leadership</strong></td>
<td>7. Continue the ‘Friday Friends’ Program.</td>
</tr>
<tr>
<td><strong>Community, Service and Christian Living</strong></td>
<td>9. Continue to develop the relationship with Intumbane Primary School in KwaZulu, Natal.</td>
</tr>
<tr>
<td></td>
<td>10. Maintain the active interaction with the local community through participation in the Fisher’s Ghost Parade, RSL Commemorative Events and public performances of music groups.</td>
</tr>
<tr>
<td></td>
<td>11. Promote the links between St Peter’s Anglican Primary School, St Peter’s Anglican Church and Broughton College.</td>
</tr>
<tr>
<td><strong>Technology and Facilities</strong></td>
<td>12. Expand the use of tablets across Stage 3 classes.</td>
</tr>
</tbody>
</table>
RESPECT AND RESPONSIBILITY

The Headmaster's Report (page 3) reflects the many cultural, pastoral care and philanthropic initiatives that have helped our students develop a respect and care for others in the School community and beyond.

The Headmaster's Report also demonstrates that students learn to care for others in the school community through House and peer support activities such as 'The Friday Friends' program.

St Peter's also promotes engagement with the wider community. Senior students and various music groups, choirs and ensembles participate in significant occasions such as RSL Anzac Day, Remembrance Day, Vietnam Veteran Day functions as well as local church and community functions. The school participates in the annual Campbelltown's Fisher's Ghost Parade.

The link with Intumbane Primary School in KwaZulu Natal brings a unique international perspective to our school. This link has helped cultivate an empathy and friendship with children from a very different culture. It enables our students to develop an understanding that they can make a difference to our world by learning to care for others. We seek to nurture a lifelong attitude of compassion and care towards others. Assisting our friends at Intumbane in practical ways enables us to work towards this important goal.
PARENT, STUDENT AND TEACHER SATISFACTION

St Peter's is a highly regarded school with a strong demand for enrolment. Prospective new families invariably are drawn to the school due to the strong recommendations of current families. This, we believe, is indicative of a high degree of satisfaction.

Many parents support teachers in classes and attend weekly chapels, fortnightly assemblies and various concerts, carnivals, and special events such as our Spring Fair. This is indicative of a supportive parent body. Parental feedback from these school activities has been extremely positive. There is an appreciation of the tremendous benefits of good communication and active partnership between the home and school.

Parents and Friends’ Meetings and activities have provided another avenue for parents to express their level of satisfaction with the school. The P & F raised approximately $48,000 for School projects in 2011. Other substantial funds and toy or food collections were raised by House activities for our link school, Intumbane, and local and international charities.

St Peter’s is a safe and happy environment where all students are treated equally, fairly and justly. Students are encouraged to be open with their teachers and share issues and concerns as they arise. The close rapport between teachers and class members is a key characteristic of the school. Other opportunities for children to share and discuss issues of importance exist through scripture lessons, specialist group activities including lunchtime clubs and the Friday morning Crusader Breakfast Club for Year 6 students.

Feedback from staff during 2011 through grade, section and staff meetings indicates that staff were generally very satisfied in all areas of our school. This includes inter-personal relationships, staff morale, professional development, work operations, communication and staff support.
Recurrent / Capital Income represented by Column Chart

Recurrent/Capital Expenditure represented by column chart