St Peter’s Anglican Primary School

Homework Policy

(Parent’s Copy)
Homework Policy

Peter’s Anglican Primary School Homework Policy

St Peter’s Anglican Primary School has adopted an “opt out” policy – Parents may at any point “opt out” of their child completing homework, for a short period of time based on family circumstances, or for a longer period. This should be conveyed by parents to the Classroom Teacher.

1.0 GUIDING PRINCIPLES

When a teacher chooses to set homework:

- The homework needs to support and reflect the activities and teaching programs of the class teacher and the activities within the classroom. This gives the student’s homework a frame of reference and becomes more meaningful for the student when carrying out homework tasks.

- The homework needs time restrictions as children need other activity, apart from schooling and homework, to develop. A significant activity for children of primary age is play. Homework activities should never interfere with the development of play and/or recreation after school.

- The homework tasks and times must be manageable by the students. Homework implementation must also be flexible so as not to cause conflict with family priorities.

- The homework should be achievable by all students and should reflect the principles of differentiation that occur in the classroom environment.

- Students/families have the option to “opt out” of homework by informing the class teacher.

- No homework tasks over the weekends or school holidays.

2.0 Time Allocations

Please note the following Time Allocations for each grade.

Your child is not expected to spend any more time than that suggested for completing homework. The intention is that all children should be able to complete the tasks independently in the time allocated.

We are aware that some children take longer to complete tasks than others and that most children will take longer to complete tasks at home than they would at school. Therefore we request that, when your children have worked for the time allocated, they
cease work, whether or not they have completed the set task. A brief note to the teacher indicating this would be beneficial. The teacher will then be in a position to adjust the amount of homework required for your children if necessary.

Daily homework expectations should not exceed the times indicated below:

<table>
<thead>
<tr>
<th>Year</th>
<th>Maximum of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>10 minutes per night</td>
</tr>
<tr>
<td>Year 1</td>
<td>15 minutes per night</td>
</tr>
<tr>
<td>Year 2</td>
<td>20 minutes per night</td>
</tr>
<tr>
<td>Year 3</td>
<td>20 minutes per night</td>
</tr>
<tr>
<td>Year 4</td>
<td>25 minutes per night</td>
</tr>
<tr>
<td>Year 5</td>
<td>30 minutes per night</td>
</tr>
<tr>
<td>Year 6</td>
<td>30 minutes per night</td>
</tr>
</tbody>
</table>

Parents are encouraged to:

- Read out spelling words for the child to write down
- Listen to children read
- Read to the child
- Read and comment upon what the child writes
- Answer questions - cautiously! It is better to try to lead the child to find or work out an answer than to simply provide it.

It is helpful if parents sign and date homework or the diary as an indication that they have seen it and that a measure of supervision has taken place.