



ST PETER'S
ANGLICAN GRAMMAR

2025 ANNUAL REPORT



Matthew 6:33-34

"But seek first his kingdom and his righteousness, and all these things will be given to you as well. Therefore, do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own."



2025 ANNUAL
REPORT

Life through Christ



THE 2025 ACADEMIC YEAR IN REVIEW

Contextual Information of the School

St Peter's Anglican Grammar is a co-educational, Pre-Kindergarten to Year 6 school located in the vibrant heart of Campbelltown's business district. With more than four decades of history as a parish school serving the Macarthur region, St Peter's continues to provide high-quality, Christ-centred education that nurtures the academic, spiritual and personal development of every child.

In 2025, the school continued its commitment to educational excellence within a caring and supportive environment. Students benefit from a rigorous academic curriculum, a broad offering of musical tuition, sporting opportunities at both school and representative levels, and a wide range of co-curricular and creative experiences that enrich learning throughout the primary years.

Under the governance of the Campbelltown Anglican Schools Council and in ongoing partnership with Campbelltown Anglican Church, the school remains deeply committed to its motto, Life through Christ. This is reflected in all aspects of school life—from learning programs shaped by a Biblical worldview to strong pastoral care that supports student wellbeing, resilience, and faith.

Throughout 2025, the school continued to strengthen teaching and learning across the curriculum. The new NSW syllabuses for HSE, Science and Technology, PDHPE and Creative Arts were implemented ahead of the required timeline. Staff also developed the St Peter's Inquiry Model, supporting the creation of inquiry units that integrate these learning areas and encourage students to ask questions, think deeply and apply their learning in meaningful ways. A new Biblical Studies program was also introduced, including opportunities for team teaching with the School Chaplain, enriching students' understanding of the Bible and its relevance to their lives.

Students benefit from a rich and varied curriculum that includes specialist learning experiences in Music, Physical Education, STEAM and Languages. These programs provide opportunities for students to explore their interests, develop their talents and engage in learning beyond the traditional classroom.

St Peter's remains committed to supporting the development of the whole child—academically, socially, emotionally and spiritually. Student wellbeing is supported through strong pastoral care structures and restorative approaches to behaviour that align with the school's Christian values, ensuring students feel safe, supported and encouraged to grow in character and faith.

The school has also continued to strengthen teaching practice through professional learning, collaboration and evidence-informed approaches. Teachers have continued embedding strategies developed through the Association of Independent Schools' Primary Numeracy Project, strengthening Mathematics instruction and supporting improved student learning. Explicit teaching practices have also continued to be embedded across the school, particularly in Literacy within English, supporting strong foundations in reading, writing and language. Parents remain actively engaged through information sessions and school events, reinforcing strong partnerships between home and school.

St Peter's continues to invest in its facilities to support the evolving needs of the school community. Ongoing improvements to learning and administrative spaces, outdoor learning environments and playgrounds reflect the school's commitment to providing a well-resourced environment that supports high-quality learning while maintaining its strong foundation in Christian education and community.

Characteristics of the Student Body

During 2025, there were 509 students enrolled at St Peter's Anglican Grammar from Pre-Kindergarten to Year 6. Of these students, 250 were boys and 259 were girls.

Pre-Kindergarten continued to be a key point of entry for families, providing a strong foundation for future learning. In 2025, 67 students were enrolled in the Pre-Kindergarten program.

St Peter's reflects the diversity of the Macarthur region, with 2% of students identified as Aboriginal or Torres Strait Islander and 49% of students coming from a range of culturally and linguistically diverse backgrounds. Further information regarding the school profile can be found on the My School website at:

<http://www.myschool.edu.au>

MESSAGE FROM KEY SCHOOL LEADERS

Message from the Chair of Schools Council



2025 saw continued growth and strategic progress in strengthening both the educational and operational effectiveness of Campbelltown Anglican Schools (CAS).

Andrew Middleton continued to provide exceptional leadership as Chief Executive Officer across Central Services, St Peter's Anglican Grammar, St Peter's Heart, and Broughton Anglican College. His ongoing work to align resources, systems, and strategy across campuses has further strengthened our unified approach to Christian education, ensuring that each school operates with clarity, purpose, and shared vision.

Central Services remains integral to the effective functioning of CAS, encompassing People and Culture, Facilities and Capital Works, Finance, Marketing, Risk, Compliance, and Registration. Under the leadership of Gavin Senescall, these teams have continued to operate with diligence and expertise, supporting the growing needs of the organisation while maintaining strong governance and operational excellence.

At St Peter's Anglican Grammar School, Mrs Michelle McDonnell has continued to lead with wisdom, vision, and deep commitment to student learning and wellbeing. Building on the previous year's improvements, the school has further embedded high-quality teaching practices within enhanced learning environments. The refurbishment of classrooms and administrative spaces has contributed to a cohesive and welcoming campus, supporting both educational outcomes and community engagement.

St Peter's Heart has continued to flourish under Mrs McDonnell's leadership, supported by Coordinator Mrs Kym Busutel. The Heart team remains deeply committed to providing a safe, nurturing, and engaging environment for students with diverse learning needs. The strengthening integration between St Peter's Heart and St Peter's Anglican Grammar has further enriched both communities, fostering inclusion, connection, and shared learning experiences.

Broughton Anglican College has continued to experience significant development, particularly within the Senior School. Following the completion of major refurbishments to science laboratories, classrooms, and staff spaces, 2025 has seen continued progress on the Senior School Courtyard redevelopment. Mr Timothy Hewitt's leadership remains marked by clarity, energy, and a deep commitment to Christian formation, shaping a College culture grounded in the message of Jesus. The Moore College PTC Course has also continued to grow, providing valuable theological and educational opportunities, with strong participation from both students and staff.

Beyond our campuses, 2025 has also marked meaningful progress in the stewardship and future planning of resources. The Woodland site presents a significant opportunity to extend learning beyond the classroom, offering space for outdoor education, reflection, and Christian formation. Historically linked to the Taber family and the early development of the Menangle region, the land reflects a rich local heritage and a longstanding connection to the Campbelltown Anglican Schools community.

The Campbelltown Anglican Schools Council continues to serve faithfully as a united and committed body. Alongside the Deputy Chair, Treasurer, fellow Council members, and in partnership with the Campbelltown Anglican Churches and Senior Minister Jason Veitch, we have sought to provide wise governance and steadfast support. The Council remains committed to ensuring that our schools are places where students and families encounter Christ, grow in faith, and develop meaningful connections.

We give thanks to God for His continued provision and guidance throughout 2025. We remain prayerful and expectant as we look ahead, trusting that He will continue to lead and grow the ministry of Campbelltown Anglican Schools for His glory.

Mrs Megan Blencowe
Chair of Schools Council



MESSAGE FROM KEY SCHOOL LEADERS

Message from the Executive Head of Campbelltown Anglican Schools



The 2025 year has been one of significant growth, maturity and opportunity across Campbelltown Anglican Schools; Broughton Anglican College, St Peter's Anglican Grammar and St Peter's Heart. As a unified community, we continue to pursue our vision of equipping students for a Life through Christ and a courageous engagement in the world through a Christ-centred, academically rigorous and biblically informed education.

Throughout 2025, we have seen God's provision in both expected and unexpected ways. From strengthened enrolments and stable staffing to meaningful spiritual growth among students and staff, there is much to give thanks for. Stories of faith, including students coming to know Christ and a deepening engagement with Christian education, have been a particular encouragement to our community.

A feature of 2025 has been the continued implementation of our Strategic Plan. The development of aligned action plans has provided greater clarity, accountability and momentum across all areas of the organisation. This has enabled us to better align teaching and learning, operational priorities and community engagement with our long-term vision, shaped by our commitment for students to experience the love of Jesus, to be known and engaged, and to be equipped with wisdom for life. Importantly, this work has strengthened our capacity to communicate clearly with stakeholders and measure progress in meaningful ways.

We have also made substantial progress in strengthening the quality of teaching and learning across all three schools. A consistent focus on explicit instruction, professional development and biblically grounded curriculum has supported improved classroom practice and student outcomes. Alongside this, investment in staff development and leadership care has remained a priority, recognising that the strength of our schools is deeply connected to the wellbeing and growth of our people.

In 2025, we have also seen significant advancement in our property and long-term planning initiatives. The acquisition and early development of The Woodland property adjacent to Broughton represents a transformational opportunity for our schools. This space will serve as a living classroom, providing opportunities for outdoor education, spiritual reflection and experiential learning for students across all stages. It also brings back together land generously donated for God's ministry by the Taber family in the 1960's.

Across our schools, community life has remained strong. Events, co-curricular programs, and partnerships have continued to foster a deep sense of belonging among students, staff and families. Preparations for Broughton's 40-year anniversary in 2026 have also provided an important opportunity to reflect on God's faithfulness in the past, while looking with confidence toward the future.

Financially, Campbelltown Anglican Schools remains in a sound position, with careful stewardship enabling both current operations and future growth. This stability has allowed us to invest strategically in people, programs, and facilities while maintaining long-term sustainability.

As we look ahead, we do so with humility and confidence; recognising that while we plan and work diligently, it is God who establishes our steps. We remain committed to our mission, to one another, and to the students and families we are called to serve.

Mr Andrew Middleton

Chief Executive Officer of Campbelltown Anglican Schools



MESSAGE FROM KEY SCHOOL LEADERS

Message from the Principal

It has been a privilege to continue in my role as Principal of St Peter's Anglican Grammar throughout 2025. This year has been marked by continued growth within our school as we have strengthened our commitment to providing high-quality Christian education where students are known, valued, and encouraged to grow in every area of life.

St Peter's is a distinctly Christian school, where Christ is at the centre of all that we do. Our motto, Life through Christ, shapes every aspect of school life—from the teaching of the Bible in classrooms to the way we nurture students in their learning, relationships, and character. Weekly Chapel services remain an important part of our rhythm as a school community and continue to take place in the historic St Peter's church building. These gatherings reflect our partnership with Campbelltown Anglican Church and provide students with regular opportunities to hear the message of the gospel together. The school Chaplain continues to play an important role in supporting students, families, and staff through encouragement, pastoral care, and prayer.

Every student at St Peter's is known, valued, and cared for. It is a joy to watch our students grow academically, socially, physically, and spiritually as they develop confidence, curiosity, and resilience. Supporting this growth in character and learning, the school introduced the St Peter's Learner Attributes, providing a shared framework for encouraging the following qualities: kindness, honour, responsibility, curiosity, creativity, courage, resilience, and collaboration. Through classroom learning, assemblies and Buddy Groups, these attributes help guide students as they grow in character and seek to live out our motto, Life through Christ. They also provide a common language across the school for recognising and celebrating the attitudes and behaviours that support a positive learning culture.

Students continue to participate in a wide range of co-curricular experiences including sport, music, creative arts, technology, and service opportunities. Our Year 6 students have demonstrated strong leadership throughout the year, particularly

through their involvement in House Buddy Groups and their care for Kindergarten buddies.

St Peter's Anglican Grammar and St Peter's Heart continue to operate on our shared campus as two schools, one community. During 2025 we have continued to see strong opportunities for connection across the school community through shared events such as Chapel, Assemblies and Buddy Groups. These experiences encourage students to build friendships across year groups, demonstrate leadership, and grow together in character and faith.

Learning at St Peter's continued to deepen and expand throughout 2025. A new Biblical Studies program was introduced, including opportunities for team teaching with the School Chaplain, strengthening students' understanding of the Bible and its relevance to their lives. At the same time, the school implemented four new NSW syllabuses—HSIE, Science, PDHPE and Creative Arts—ahead of the required timeline. As part of this work, staff developed the St Peter's Inquiry Model, supporting the creation of inquiry units that integrate these learning areas and combine explicit teaching with purposeful inquiry. Students also continued to benefit from specialist learning experiences in Music, Physical Education, STEAM and Languages, further enriching the breadth of the curriculum offered at St Peter's.

Music and the creative arts continue to play a vibrant role in the life of the school. Students participate in weekly music lessons and are encouraged to take part in ensembles, choir, band, and dance. A highlight of the year was the whole-school musical, *Moana Jr.*, which brought together students from Kindergarten to Year 6 in a joyful celebration of creativity, teamwork, and performance. The annual Music Festival also provided an opportunity for students to share their musical learning and talents with the wider community.

Community continues to be a defining strength of St Peter's. Throughout the year families joined us for Open-Classroom events, Parent Connect evenings,





Grandparents Day, and Mother's and Father's Day breakfasts. Community events such as school picnics, the annual movie night, and Christmas celebration further strengthened relationships across the school. These gatherings remind us that St Peter's is more than a place of learning; it is a community where families share in the joys and milestones of school life together.

We are grateful for the valuable feedback provided by families, staff, and students through the MMG Education survey during 2025. The insights shared through this process have affirmed many strengths of the school while also helping guide future planning. This feedback continues to inform our priorities as we seek to provide high-quality Christian education, strong communication with families, and a culture where every child is known and supported.

Our staff play a vital role in the life of our school community. Their dedication, care and professionalism are evident each day as they build strong relationships with students, support them in their learning and encourage them to grow in confidence and character. I am deeply grateful

for the commitment of all staff, both teaching and non-teaching, and for the way they faithfully serve our students and families.

"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life." – John 3:16

Throughout 2025 our students have continued learning about God—who created the world and everything in it, including each one of us. We have been reminded of the love He demonstrated by sending His Son, Jesus, into the world to offer the gift of everlasting life. Our prayer is that each student and family in our community will come to know and experience this truth personally.

I look forward to the continued growth of our community as we work together to see every student grow, develop, and live with purpose through Christ.

Mrs Michelle McDonnell
Principal

MESSAGE FROM KEY SCHOOL LEADERS



Campbelltown Anglican Schools continued to grow in 2025 as it sought to live out the motto of “life through Christ”. The School Council’s work on the Vision and Mission brought refined clarity to our conviction that Christ-centred education is foundational for our future graduates as we prepare them for the exciting, challenging and ever-changing world they’ll live in. Under the leadership of our Council Chair Mrs Megan Blencowe, our CEO Mr Andrew Middleton, our CFO and COO Mr Gavin Senescall and our Principals Mr Timothy Hewitt and Mrs Michelle McDonnell our school community continued to grow and our staff and students were living models of our values across our campuses.

A key highlight for 2025 was the purchase of the Tabor Park land adjacent to Broughton Anglican College. This property had been set aside by the Tabor family at the same time that the land for the Broughton Anglican College was made available to our Campbelltown Anglican Schools Corporation. This adjacent property had most recently been under the stewardship of Anglicare but it was pleasing to purchase it and reunite it, after almost 40 years, with the Broughton site for use by our schools. We look forward to repurposing the land so that it makes an important contribution to the development of our students.

Additionally, it was very pleasing in 2025 when the 40-year old vision of Rev. John Darlington to establish the Campbelltown Anglican Schools along with a church at each school location was fulfilled. Whilst, the new Campbelltown Anglican Churches congregation at Broughton Anglican College is separate to the activities of the College, it is a whole-hearted partnership that both our parish Church and Campbelltown Anglican Schools have long desired. The launch day on the 2nd of November in 2025 saw over 250 people gather for the opening service and it was attended by many of our school leaders who were pleased to celebrate the occasion.

So, 2025 was not only a year of realising important long-term milestones built upon the prayers of people who have gone before us, it was also an exciting year of seeing the Lord God himself at work in our community and growing us for the future. We would love you to share our hopes and prayers, built on our certain hope of salvation in Jesus, as we look ahead and continue to seek to live out our conviction that life is indeed meant to be lived through Christ

Warm regards,

Rev. Jason Veitch, Senior Minister Campbelltown Anglican Churches and ex-officio member and Deputy Chair of Campbelltown Anglican Schools Council



MESSAGE FROM KEY SCHOOL LEADERS

Message from the School Captains

In 2025, we were chosen to lead our school as Captains and we have really enjoyed it. It seems like only yesterday that we first walked into our school, which was filled with smiles brighter than the sun. The 'Big Year Sixes', who we thought were taller than a giraffe, helped us to our classroom. Over the years, our beautiful school has only become even better. We really appreciate having the responsibility and privilege of representing our school in the role of School Captains.

St Peter's provides many academic opportunities, and also musical opportunities, such as the school musical, choirs, band and strings and even private tutoring with specialised teachers. Our school provides many fun opportunities. This year's musical, Moana Jr., was one of the most exuberant experiences we've experienced and we're grateful to have been a part of it. Moana Jr. brought new people together and made unforgettable memories of joy, and we are excited to see which musical the school does next.

St Peter's is an Anglican school, worshipping God, our Lord and Saviour, with our school motto being "Life Through Christ". There are opportunities to learn about God and the Bible beyond Chapel and Biblical Studies lessons and devotions in the classroom. Co-curricular groups such as Crusabreakfast in the morning for Year 6 and Crusaders at lunch time for Year 1 to Year 5, allow students to worship and learn more about God. St Peter's staff encourage us to worship God outside of school by praying, reading the Bible and attending church. At our amazing school, we learn how to live God's way.

St Peter's provides opportunities to explore many co-curricular groups to learn something new, or just for fun. We have Chess club, Robotics, Book club, Puzzle club, Debating and many others. St Peter's provides educational and fun activities where students can even compete in competitions while doing something they like. St Peter's is an amazing school that lets you be free in what you want to do and helps you grow and achieve your goals. There are so many activities to choose from and whatever you do, your teachers will support you.

We couldn't have represented our school without our amazing leadership team helping us to lead the way. Vice Captains Woojin Son and Zoe Popple, along with prefects Samuel Love, Elijah Nielson, Alyssa Homer and Alyssa Fernandez helped lead assemblies and services and have led this school amazingly. We would also like to thank our House Captains and Vice Captains for bringing their energy to their leadership roles.

We have loved leading our school in 2025 and wish all the best to the 2026 Captains, Vice Captains and Prefects. With all the friends we've made and all the things we've learned, we know St Peter's will stay in our hearts forever.

Oliver C & Evelyn C
School Captains

STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

In 2025, St Peter Anglican Grammar continued to demonstrate strong participation rates in the National Assessment Program – Literacy and Numeracy (NAPLAN) for both Years 3 and 5. A summary of the assessment outcomes is provided below, based on information from the My School website (www.myschool.edu.au).

This overview shows the average performance of St Peter’s Year 3 and Year 5 students in 2025. The colour shading in each cell reflects how student results compare with national averages.

Please note: Changes to the NAPLAN grade scale and assessment timeline introduced in 2023 mean that Year 5 results from 2025 can now be directly compared to those results achieved in 2023 when students were in Year 3.

Naplan Test Results – Years 3 and 5

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	445	429	452	441	440
Year 5	527	510	508	538	529

The above table reflects the school’s average results compared to all Australian schools

 Well above  Above  Close to  Below  Well below

Further comparative data is documented on the My School website, acknowledging that this data cannot be used as the sole measure of a school.

<https://myschool.edu.au/school/43930/naplan/results>

We were very pleased with St. Peter’s Anglican Grammar’s overall results for 2025. In all sectors of the assessment, the school’s average grade was ‘Close to’ or ‘Above’ when compared to all Australian schools.

INTERNATIONAL COMPETITION

In 2025, all students from Years 3 to 6 were given the opportunity to take part in the International Competitions and Assessments for Schools (ICAS). The school achieved the following results across the various assessments:

- English: 53 students participated, earning 1 High Distinction, 3 Distinctions and 16 Credits.
- Mathematics: 60 students participated, earning 4 Distinctions and 13 Credits.
- Digital Technologies: 37 students participated, earning 3 Distinctions and 5 Credits.
- Science: 44 students participated, earning 2 Distinctions and 13 Credits.
- Writing: 40 students participated, earning 3 Distinctions and 10 Credits.



TEACHER ACCREDITATION

Teachers Accreditation – 2025



Level of Accreditation



Number of Teachers

Conditional	5
Provisional	1
Proficient Teacher	33
Highly Accomplished Teacher (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total number of teachers	39





WORKFORCE COMPOSITION

Teaching staff 2025

Teaching staff	38
Full-time Equivalent Teaching staff	28 FTE

Non-teaching 2025

Non-teaching staff	46
Full-time equivalent non-teaching staff	20.1 FTE

While St Peter’s Anglican Grammar boasts a diverse range of cultures represented among its staff and students, there are no current teachers who identify as Indigenous. The school recognises the value of Indigenous perspectives and is committed to promoting cultural inclusivity and understanding. Indigenous perspectives are incorporated into the curriculum and create opportunities for students to learn about and appreciate Indigenous cultures. St Peter’s Anglican Grammar remains dedicated to fostering an environment that celebrates and respects all cultures, including Indigenous cultures, while promoting effective communication and understanding among its diverse community.



STUDENT ATTENDANCE RATES

In 2025, student attendance rates were as follows:

Percentage Attendance Report 30/01/2025 to 10/12/2025 (188 school days)

Year Level	Boys	Girls	Overall
Pre-Kindergarten	95%	96%	96%
Kindergarten	94%	94%	94%
Year 1	93%	95%	94%
Year 2	92%	94%	93%
Year 3	94%	95%	94%
Year 4	96%	94%	94%
Year 5	93%	95%	94%
Year 6	94%	94%	94%
Whole School	94%	95%	94%



MANAGEMENT OF NON-ATTENDANCE

The School maintains a register of enrolments.

The School monitors the daily attendance and absence of students in the School by maintaining a daily register for each class of students.

Student absences from classes or from the School are identified and recorded in a consistent manner by the staff member responsible for the roll class using the code approved by the Minister for Education.

Unexplained absences from classes of the School are followed up in an appropriate manner with their parent or carer. An email is generated to the parent on the day the student is absent relating to nonattendance.

The School notifies parents and/or guardians in an appropriate manner where a student has a poor record of School or class attendance.

Where unsatisfactory class or School attendance is identified, the attendance issue and any action taken are recorded, as appropriate, on the student file.

The register of enrolments is retained permanently. Absences for a student are retained for:

- Students of Indigenous origin or in out-of-home care: Retain permanently
- Other students: Destroy 75 years from date of birth.

Exemptions From Attendance

Parents can apply for exemption from attendance from School.

The application for exemption from attendance must be in writing.

Specific applications for exemption only includes:

- For students engaged in employment in approved entertainment industry activities
- For students participating in elite arts or elite sporting events
- Exceptional circumstances (including the health of the student where sick leave or alternative enrolment is not appropriate)

A letter of Exemption from Attendance is issued by the Principal.

A copy of the letter of Exemption from Attendance is provided to the parents.

A copy of the letter of Exemption from Attendance is placed on the student's file at school.

When an Exemption from Attendance is granted, the roll must be marked with the code "M".



SCHOOL POLICIES

The following school policies are available on the schools website -

- Anti Bullying Policy
- Child Protection Policy
- Complaints and Grievances Policy and Procedures
- Discipline Policy
- Discipline Procedure
- Enrolment Policy
- Parent Code of Conduct
- Privacy Policy
- Student Code of Conduct
- Volunteer Code of Conduct
- Whistleblower Policy

Link to website: <https://www.stpeters.nsw.edu.au/policies/>





SCHOOL DETERMINED GOALS FOR 2026

The table below outlines the achievement of priorities identified in 2026.

Area	Priorities
Vision and Mission	Ensure school programs, communication and community events consistently reflect the school's Christ-centred vision and motto Life through Christ.
	Strengthen opportunities for Christian fellowship and engagement within the school community.
Teaching and Learning	Continue embedding explicit teaching practices across the curriculum, particularly in Literacy and Mathematics.
	Complete implementation of the new NSW syllabuses in HSIE, Science, PDHPE and Creative Arts alongside the ongoing development of the St Peter's Inquiry Model.
	Continue developing classroom and outdoor learning environments that support effective teaching and student engagement.
Pastoral Care	Embed the Behaviour Curriculum through explicit teaching of expectations for behaviour, relationships and wellbeing.
	Strengthen Buddy Groups to promote belonging, kindness and positive relationships.
	Continue promoting the St Peter's Learner Attributes to support student character development.
Staff Development	• Strengthen professional learning through collaborative planning and targeted development aligned with school priorities.
	• Implement staff goal-setting processes aligned with the school vision and professional standards.
Pastoral Care	Embed the Behaviour Curriculum through explicit teaching of expectations for behaviour, relationships and wellbeing.
	Strengthen Buddy Groups to promote belonging, kindness and positive relationships.
	Continue promoting the St Peter's Learner Attributes to support student character development.



PARENT, STUDENT AND TEACHER SATISFACTION

In 2025, we continued to prioritise strong, authentic partnerships across our school community by actively seeking and responding to feedback from parents, students and staff.

An independent, confidential parent experience survey was conducted, with 199 families participating across Pre-K to Year 6. Students in Years 5 and 6, along with staff, also contributed their perspectives through the survey process. The parent survey results reflected a very high overall satisfaction rating of 82%, with 10 of the 12 key domains rated 'very high' and the remaining areas rated 'high'.

Parents expressed strong confidence in the quality of teaching (90% of expectations met or exceeded), the school's reputation (92%), academic standards (86%), and particularly in pastoral care, where 97% of parents indicated their expectations were met or exceeded. These results reflect a community that values both the academic rigour and the depth of care provided within the school.

Feedback also highlighted high levels of satisfaction across key aspects of school life, including student wellbeing, moral and ethical development, and the strength of relationships between staff and students. Parents consistently identified a strong sense of community, genuine staff care, and a safe, nurturing environment as defining features of the St Peter's experience.

Throughout the year, opportunities for connection and feedback continued through Parent Connect evenings, community events and daily informal interactions. Members of the Executive Team remained a visible and accessible presence, fostering ongoing relational engagement with families.

Student voice continued to be nurtured through classroom reflection, inquiry-based learning, and collaborative forums such as Buddy Brainstorm and Student Leadership sessions. Students demonstrated growing confidence in articulating their ideas and taking meaningful action in response to their learning.

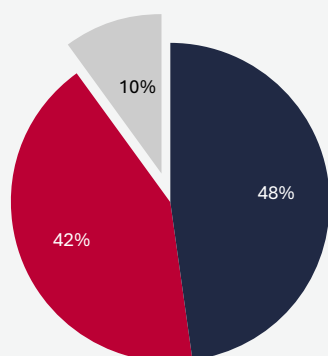
Across all stakeholder groups, these insights affirm the strength of a community where students are known and engaged, supported within a caring environment, and guided in their growth in faith and learning. This shared commitment remains central to our vision of Life through Christ.





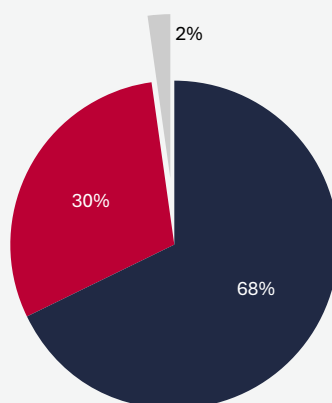
SUMMARY FINANCIAL INFORMATION

Recurrent/Capital Income



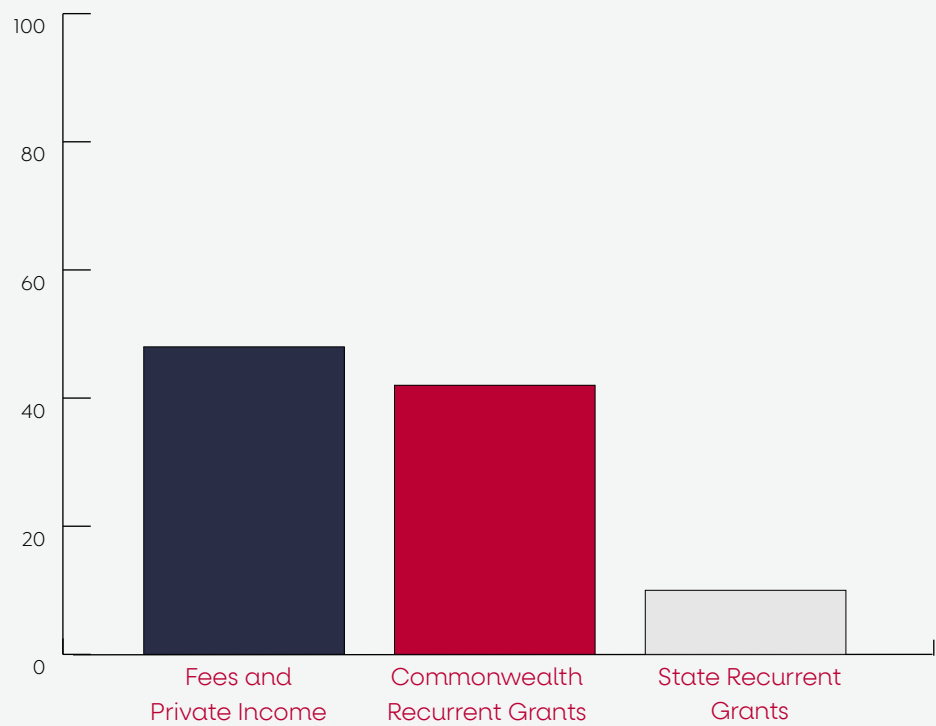
- 48% Fees and Private Income
- 42% Commonwealth Recurrent Grants
- 10% State Recurrent Grants

Recurrent/Capital Expenditure

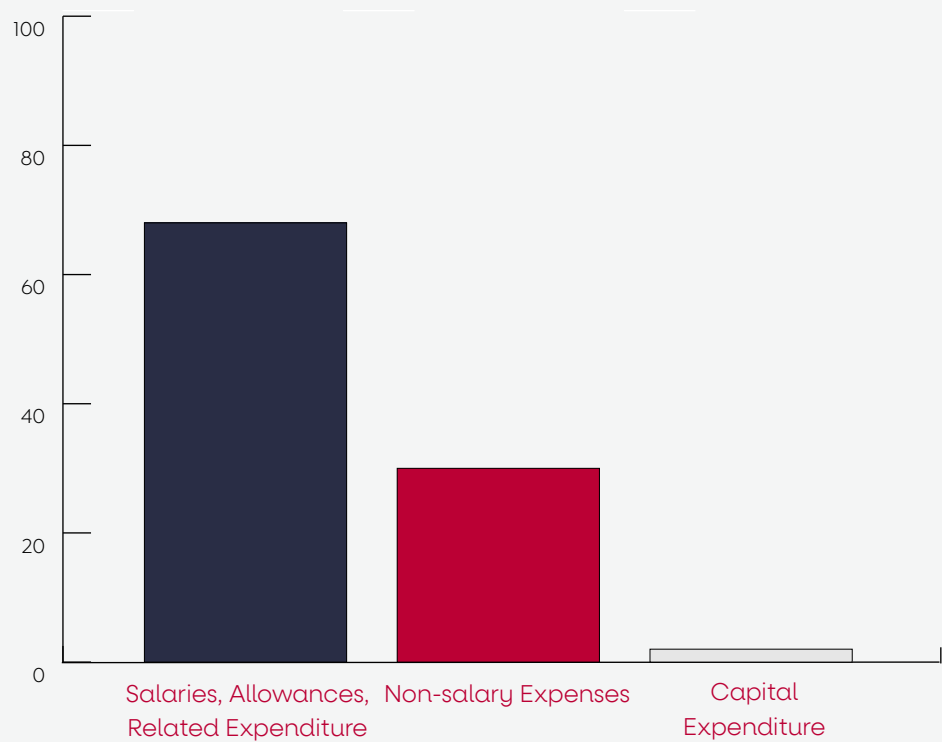


- 68% Salaries, Allowances, Related Expenditure
- 30% Non-salary Expenses
- 2% Capital Expenditure

Recurrent / Capital Income represented by Column Chart



Recurrent / Capital Expenditure represented by Column Chart





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